**Careers Programme Year 7 – Sixth Form**

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| **Year 7** |  |
| Throughout Year | Access to impartial advice through self-referral, staff referral and parental request | Careers Advisor – InternalCareers Advisor off site– Fran Trough Hilbre High School (reciprocal agreement) | Gatsby Benchmarks 2,3,8 |
| Autumn Term | Parents Information Evening | Plan for academic year | Gatsby Benchmarks 3 |
| Autumn Term  | Challenging Stereotypes  | PHSE Programme | Gatsby Benchmarks 2,3, |
| Autumn Term | Apprenticeships | Apprenticeship performance from Be More Apprenticeships | Gatsby Benchmarks 3,7 |
| Spring Term  | Meet the Professionals  | Careers speakers from the Renewable Energy and Low Carbon sector and why they are so important for the future.Professionals talk about their education and career path, the company they work for now and how they fit into the sector. They explain why it is important that young people are aware of and aspire to roles within this sector for the future  | Gatsby Benchmarks 2,3,4,5 |
| Spring Term | National Apprenticeship Week | Google Classroom information | Gatsby Benchmark 7 |
| Spring Term | National Careers Week | All lessons delivered this week will include careers information related to the subject Yr7-Yr10 & Yr12 | Gatsby Benchmark 2, 4 |
| Summer Term  | Unifrog/Start Profile Session | Introduction to University and ApprenticeshipsUsing the careers library and subject library to research careers, employers and link subjects to relevant career pathways. | Gatsby Benchmarks 1,2,3,4,5,7 |
| Summer Term  | Careers Lessons* Careers and Your future
 | Introduction to careers.Understand the meaning of the word careerBe aware of how careers education can help plan for the futureRecognise the limitations of making career choices based on ‘dream’ ideasTo be aware of what considerations are involved in making realistic choices | Gatsby Benchmarks 1,3, |
| **Year 8** |
| Throughout Year | Access to impartial advice through self-referral, staff referral and parental request | Careers Advisor – InternalCareers Advisor off site– Fran Trough Hilbre High School (reciprocal agreement) | Gatsby Benchmarks 2,3,8 |
| Autumn Term | Parents Information Evening | Plan for academic year | Gatsby Benchmarks 3 |
| Autumn Term | Apprenticeships | Apprenticeship performance from Be More Apprenticeships | Gatsby Benchmarks 3,7 |
| Autumn Term | Apple Day | Understanding the process from picking apples from school orchard to them being made into apple juice.Topics covered during the day are; Picking applesMarketing the productNutritionEarth Science Micro climate Baking | Gatsby Benchmarks 2,3,4 |
| Spring Term | Enterprise Activity | Making a new brand of chocolate | Gatsby Benchmark 4 |
| Spring Term  | Meet the Professionals  | Careers speakers from the Renewable Energy and Low Carbon sector and why they are so important for the future.Professionals talk about their education and career path, the company they work for now and how they fit into the sector. They explain why it is important that young people are aware of and aspire to roles within this sector for the future  | Gatsby Benchmarks 2,3,4,5 |
| Spring Term | Year 8 Options Assembly, meeting with advisor (optional), research task | Yr8 Options. Pupils must complete research task on Unifrog to understand their options and how they link to different careers. Pupils can also see Mrs Douglas (optional) | Gatsby Benchmarks 3,4,8 |
| Spring Term | National Apprenticeship Week | Google Classroom information | Gatsby Benchmark 7 |
| Spring Term | National Careers Week | All lessons delivered this week will include careers information related to the subject Yr7-Yr10 & Yr12 | Gatsby Benchmark 2, 4 |
| Spring Term | Careers Lessons* Employability Skills
* Proud to be me – Career Choices
* Careers and Aspirations
* Labour Market Information
* Exploring Careers
 | Learn skills to transition themselves from school through various stages of their career. Understand the importance of education and the ways it can help them achieve in the future. Have increased awareness of what career opportunities existMake better and more confident choices in the courses and careers they chooseBe aware of what labour market information (LMI) is and how it is useful. Start using LMI to get a realistic picture of the labour market to help make decisions about future careersBe aware of their own skills, attributes and interests and how that contributes to good career choicesBe aware of new terminology such as labour market information, prospects, etc. | Gatsby Benchmarks 1,2,3,4,7 |
| Summer Term | Unifrog/Start Profile SessionBuild on knowledge from Yr7 | University and ApprenticeshipsUsing the careers library and subject library to research careers, employers and link subjects to relevant career pathways. | Gatsby Benchmarks 1,2,3,4,5,7 |
| **Year 9** |
| Throughout Year | Access to impartial advice through self-referral, staff referral and parental request | Careers Advisor – InternalCareers Advisor off site– Fran Trough Hilbre High School (reciprocal agreement) | Gatsby Benchmarks 2,3,8 |
| Throughout Year | Ada Lovelace Programme | Programme for those applying to competitive courses | Gatsby Benchmark 7 |
| Autumn Term | Parents Information Evening | Plan for academic year | Gatsby Benchmarks 3 |
| Autumn Term | Apprenticeships | Apprenticeship performance from Be More Apprenticeships | Gatsby Benchmarks 3,7 |
| Spring Term  | Meet the Professionals  | Careers speakers from the Renewable Energy and Low Carbon sector and why they are so important for the future.Professionals talk about their education and career path, the company they work for now and how they fit into the sector. They explain why it is important that young people are aware of and aspire to roles within this sector for the future  | Gatsby Benchmarks 2,3,4,5 |
| Spring Term | Year 9 Options Assembly, meeting with advisor (optional), research task | Yr8 Options. Pupils must complete research task on Unifrog to understand their options and how they link to different careers. Pupils can also see Mrs Douglas (optional) | Gatsby Benchmarks 3,4,8 |
| Spring Term  | Biennial Careers Fair | Talks about various careers including medicine, law, veterinary, dentistry, nursing, apprenticeships, journalism, IT. Opportunity to speak with employers, further and higher education providers and apprenticeship providers from a wide range of subject areas | Gatsby Benchmarks 2,3,4,5,7 |
| Spring Term  | Careers lessons* Employment and financial management
* Deciding for Yourself
* Option Choices
* Looking to the Future
 | Define terms such as financial capability and financial competenceUnderstand the importance of budgeting throughout a person lifeKnow how to calculate personal income tax liabilityUnderstanding the stages in decision-makingRecognise that major decisions require more thought and planningIdentify subjects and courses open to themRecognise which factors to consider when making their option choicesFormulate preliminary decisions based on assessment of strengths and weaknessesRaise aspirationsUnderstand about Higher EducationUnderstand about Apprenticeships and the different levelsAnticipate future career learning & development Accept responsibility for their action & plans | Gatsby Benchmarks 1,2,3,4,7 |
| Spring Term | National Apprenticeship Week | Google Classroom information | Gatsby Benchmark 7 |
| Spring Term | National Careers Week | All lessons delivered this week will include careers information related to the subject Yr7-Yr10 & Yr12 | Gatsby Benchmark 2, 4 |
| Summer Term | Unifrog/Start Profile SessionBuild on knowledge from Yr8 | University and ApprenticeshipsUsing the careers library and subject library to research careers, employers and link subjects to relevant career pathways. | Gatsby Benchmarks 1,2,3,4,5,7 |
| **Year 10** |
| Throughout Year | Access to impartial advice through self-referral, staff referral and parental request | Careers Advisor – InternalCareers Advisor off site– Fran Trough Hilbre High School (reciprocal agreement) | Gatsby Benchmarks 2,3,8 |
| Throughout Year | Ada Lovelace Programme | Programme for those applying to competitive courses | Gatsby Benchmark 7 |
| Autumn Term | Parents Information Evening | Plan for academic year | Gatsby Benchmarks 3 |
| Autumn Term | Apprenticeships | Apprenticeship performance from Be More Apprenticeships | Gatsby Benchmarks 3,7 |
| Spring Term | National Apprenticeship Week | Google Classroom information | Gatsby Benchmark 7 |
| Spring Term | National Careers Week | All lessons delivered this week will include careers information related to the subject Yr7-Yr10 & Yr12 | Gatsby Benchmark 2, 4 |
| Spring Term | Work Experience Assembly | Why do work experience, types of placements available, what the employer expects, how to find a placement | Gatsby Benchmark 3,5 |
| Spring Term  | Biennial Careers Fair | Talks about various careers including medicine, law, veterinary, dentistry, nursing, apprenticeships, journalism, IT. Opportunity to speak with employers, further and higher education providers and apprenticeship providers from a wide range of subject areas | Gatsby Benchmarks 2,3,4,5,7 |
| Spring Term | PHSE lessons | What do I think about my FutureExploring ValuesUsing my Values | Gatsby Benchmarks 3,4 |
| Summer Term  | Careers lessons * The Workplace – Employment Rights and Responsibilities
* Writing a CV and preparing for the world of work
* Work experience preparation
 | Learn about their rights and responsibilities as an employeeLearn about the rights and responsibilities of employers including minimum wage and working hours Think about the skills and qualities for particular jobsPrepare a CVDevelop an understanding of what is expected during the work experience placementUnderstand what safety aspects to look for in a work place.To use experience gained during work experience in other areas of life, including planning for post-16 education and application forms | Gatsby Benchmarks 1,2,3,4,7 |
| Summer Term | Work Experience Week | One-week placement enabling pupils to:To relate their learning to the world of workTo develop confidenceTo increase their skills in dealing with peopleTo improve their understanding of how employing organisations functionAid with decision making and career planning | Gatsby Benchmarks 2,3,4,5,6 |
| Autumn Term  | Unifrog SessionBuild on knowledge from Yr9 session | Using the careers library and subject library to research careers, employers and link subjects to relevant career pathways.Explore universities and Apprenticeships | Gatsby Benchmarks 1,2,3,4,5,7 |
| **Year 11** |
| Throughout Year | Friday morning careers talks | Guest speakers talk about their career and career journey | Gatsby Benchmarks 2,3,4,5 |
| Throughout Year | Ada Lovelace Programme | Programme for those applying to competitive courses | Gatsby Benchmark 7 |
| Autumn Term | Apprenticeships | Apprenticeship performance from Be More Apprenticeships | Gatsby Benchmarks 3,7 |
| Autumn Term | Introduction to Sixth Form Evening | Information about Yr11 options. Opportunity to speak to subject staff regarding post 16 choices | Gatsby Benchmarks 3, 4 |
| Autumn Term | Individual Careers Meetings with Careers Adviser | To discuss plans after Yr11, including sixth form options, other post 16 providers and the types of qualifications they offer and advanced and apprenticeships | Gatsby Benchmarks 1,2,3,8 |
| Autumn Term | Careers Lessons* CV Writing
* Writing a Personal Statement
* Post 16 Options
* Planning for the Future
* Where are the Jobs
 | Understand the purpose of a CV and understand how to create a clear and concise CVUnderstand what a personal statement is Explore when a personal statement may be needed Be confident in writing a personal statement that reflects abilities and ambitions Identify factors that can influence subject choiceExplore Post 16 Options availableFormulate own Post 16 plansassess their commitment to having a career and planning their futuresUnderstand key benefits of Higher EducationUnderstanding key benefits of Apprenticeships, Sponsored degrees and school leaver schemesUnderstand what is meant by ‘labour market information’understand the need to investigate whether a work sector is declining, static or growingunderstand the importance of questioning data. | Gatsby Benchmarks 1,2,3,4,7 |
| Spring Term | Individual Meeting with a member of the Senior Leadership Team | To discuss option choices and ensure choices that are being made are realistic and aspirational | Gatsby Benchmarks 1,3,8 |
| Spring Term  | Biennial Careers Fair | Talks about various careers including medicine, law, veterinary, dentistry, nursing, apprenticeships, journalism, IT. Opportunity to speak with employers, further and higher education providers and apprenticeship providers from a wide range of subject areas | Gatsby Benchmarks 2,3,4,5,7 |
| Spring Term | National Apprenticeship Week | Google Classroom information | Gatsby Benchmark 7 |
| Spring Term | National Careers Week | Google Classroom information | Gatsby Benchmark 2, 4 |
| Summer Term  | Pre- Induction Day | Talks from higher education and apprenticeship providers | Gatsby Benchmarks 2,3,4,7 |
| Summer | Results Day support | Individual guidance and support | Gatsby Benchmarks 1,2,3,8 |
| **Sixth Form** |  |  |  |
| Throughout Year | Access to impartial advice through self-referral, staff referral and parental request | Careers Advisor – InternalCareers Advisor off site– Fran Trough Hilbre High School (reciprocal agreement) | Gatsby Benchmarks 2,3,8 |
| Throughout Year | Friday morning careers talks\* | Guest speakers talk about their career and career journey | Gatsby Benchmarks 2,3,4,5 |
| Throughout Year | PULSE | Sixth Form Careers programme | Gatsby Benchmarks 1,2,3,4,7 |
| Throughout Year | Ada Lovelace Programme | Programme for those applying to competitive courses | Gatsby Benchmark 7 |
| Throughout Year | UCAS and Higher Apprenticeship Preparation | Talks and guidance on completing university and apprenticeship applications | Gatsby Benchmarks 2,3,4,5,7 |
| Autumn Term | Parents Information Evening | Plan for academic year | Gatsby Benchmarks 3 |
| Autumn Term  | Unifrog Session | Using the careers library and subject library to research careers, employers and link subjects to relevant career pathways. Understand the subjects needed for certain careers and courses.Explore universities and Apprenticeships and compile lists of relevant courses and opportunities | Gatsby Benchmarks 1,2,3,4,5,7 |
| Spring Term | National Apprenticeship Week | Google Classroom information | Gatsby Benchmark 7 |
| Spring Term | National Careers Week | All lessons delivered this week will include careers information related to the subject Yr7-Yr10 & Yr12 | Gatsby Benchmark 2, 4 |
| Spring Term  | Biennial Careers Fair | Talks about various careers including medicine, law, veterinary, dentistry, nursing, apprenticeships, journalism, IT. Opportunity to speak with employers, further and higher education providers and apprenticeship providers from a wide range of subject areas | Gatsby Benchmarks 2,3,4,5,7 |
| Summer Term | UCAS University and Apprenticeship Conference | Subject talks and apprenticeship talksOpportunity to speak to admissions advisers and employers | Gatsby Benchmark 2,3,4,5,7 |
| Summer Term | Mock Interviews | Mock interviews tailored to the specific subjects that girls are applying for | Gatsby Benchmarks 2,3,4 |
| Summer Term | Yr12 Work Experience Week | One week placement enabling pupils to:To relate their learning to the world of workTo develop confidenceTo increase their skills in dealing with peopleTo improve their understanding of how employing organisations functionAid with decision making and career planning | Gatsby Benchmarks 2,3,4,5,6 |
| Summer Term | Yr12 Futures  | UCAS preparationApprenticeship preparationVisits from universitiesStudent finance talk | Gatsby Benchmarks 1,2,3,4,5,7 |
| Summer | Results Day support | Individual guidance and support | Gatsby Benchmarks1,2,3,8 |