

Provider Access Policy

Introduction

This policy statement sets out the School's arrangements for managing the access of providers to pupils at the School for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil and Student entitlement

Pupils in Years 8-11 and students in Years 12 and 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are

committed to providing meaningful encounters to all pupils using the Making it Meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous Providers

This is a selection of the providers from the local area who have been invited to speak to our pupils

Ask Apprenticeships	Unilever
Wirral Metropolitan College	RSM
UTC and Studio School	BeMore Apprenticeship
Sure Solutions	Army
Airbus	Liverpool John Moores University
TTE	

Destinations of our Pupils (2022-2023)

Year 11 pupils moved to the following providers after Upton Hall FCJ:

Reaseheath College	West Kirby Grammar
Collinge & Co Apprenticeship	Calday Grange Grammar
Birkenhead Sixth Form College	

Yr13 pupils moved to the following providers after Upton Hall FCJ:

Airbus	Airbus Apprenticeship
Dental Apprenticeship	Retail Apprenticeship
Law Apprenticeship	

Management of provider access requests

Procedure

A provider wishing to request access should contact: **Mrs K Douglas, Careers Co-ordinator:**
Telephone: 0151 677 7696 / Email: kdouglas@uptonhallschool.org

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents – please see below for a calendar of events. The school offers the six provider encounters that are required by law.

Please speak to our Careers Co-ordinator to identify the most suitable opportunity for you. The School's policy on safeguarding sets out the approach to allowing providers into school

as visitors to talk to our students. The Safeguarding Policy is available on our website www.uptonhallschool.co.uk

Premises and facilities

The School will make appropriate provision available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Co-ordinator. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Co-ordinator who will distribute the relevant information to pupils and make available in the school library.

ANNUAL CALENDAR OF EVENTS (Apprenticeships and Technical Education)

	Autumn Term	Spring Term	Summer Term
Year 8	Parents Information Evening	Parents Evening Ask Apprenticeships Life Sciences and Studio School UTC Yr8 options meetings	Activities week Careers Lessons
Year 9	Curriculum Evening	Careers Fair* (F.E, H.E & Apprenticeships) Careers Lessons Ask Apprenticeships Life Sciences and Studio School UTC GCSE options meetings	Activities week
Year 10	Parents Information Evening PHSE Day	Careers Fair* (F.E, H.E & Apprenticeships) Wirral Met Assembly Ask Apprenticeships	Careers Lessons Work Experience week
Year 11	Introduction to Sixth Form Evening Weekly Careers Insights Careers Lessons 1-1 careers meeting- post 16 options	Careers Fair* (F.E, H.E & Apprenticeships) Weekly Careers Insights Wirral Met Assembly LJMU Assembly Ask Apprenticeships	Pre- Induction Day Confirmation of post-16 education and training destinations for all pupils
Year 12	Parents Information Evening Parents Evening Weekly Careers Insights Bespoke careers pathway post 18 support groups	Careers Fair* (F.E, H.E & Apprenticeships) Weekly Careers Insights – including apprenticeships	Work Experience Week Futures Week – Ask Apprenticeships Universities

	Autumn Term	Spring Term	Summer Term
	including apprenticeship group		UCAS/Apprenticeship Parents Workshop Weekly Careers Insights Visit to Edge Hill University
Year 13	Weekly Careers Insights Mock Interviews	Careers Fair* (F.E, H.E & Apprenticeships) Weekly Careers Insights – including apprenticeships	Confirmation of post-18 education and training destinations for all pupils

*bi-annual event

Last review date: July 2024
Person Responsible: Ms A Murphy